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2/3/16

FIAE 4

This chapter goes over three different methods of assessment portfolios, rubrics, and self-assessment. Each of these have a place in the classroom, but the two that stuck out to me specifically were portfolios and self-assessment. Portfolios intrigued me because not only are they a great way for students to measure progress and visualize their growth and hard work, but it also is a great way of introducing organization into the classroom. As someone who is not necessarily geared toward organization I will try to welcome any opportunity for bringing those aspects into my classroom as I come across. By making students catalog their work not only would I be giving them the opportunity to view their work as a collective, but hopefully broadening my own horizons as a multi-faceted educator. In addition to portfolios I also thought self assessment was an interesting method to use in the classroom. I think it's important student's look at their own work critically and don't just feel they can hand it in and forget about it. I think this could definitely play into using portfolios, when students look at all of their work put together they can assess how far they have come in the class and maybe about what goals they were or weren't able to reach. I personally don't see these methods as exclusive and I could see myself employing all three and probably many others in my future classroom.